

Case Study: Part 1

Josh is a 14-year-old Aboriginal male who has lived with his grandmother since he was 7. She has struggled to manage his high-risk behaviour along with his internet use where he accessed pornography. Josh does not have contact with his parents and limited connection to his siblings. Josh was exposed to family violence and neglect in the context of significant substance use when in his parent's care.

At school, Josh speaks sexually toward female staff, asking them to have sex with him and makes sexual innuendos constantly. Another young person has recently disclosed that Josh cornered him in the toilets and asked if he wanted to have sex with him. When this request was declined, Josh started yelling at him, physically hurting, and threatening the young person.

What do you think are some of the underlying factors, contributing to Josh's behaviour?

What cultural aspects need to be considered in working with Josh and his family?

Case Study Part 2 A

The school has requested your support in developing a safety plan for Josh which will keep both staff, students, and Josh safe.

In developing a safety plan, assess both risk and protective factors which need to be considered so that the least restrictive measures are put in place but also ensure safety for all.

What are the key elements of the safety plan?

Safety Plan Part B

- Josh's grandmother has asked for your support in developing a safety plan for home. She is struggling managing Josh's behaviours and is caring for two other younger children aged 7 and 10.
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- What are the key elements of the safety plan?
- What risk and protective factors need to be taken into consideration in developing a safety plan for home?

Case Study Part 3

- What are some key areas of ongoing work that you might focus with Josh and his family?

- Discuss some practical ideas / suggestions you may use when working with Josh, his family and or the school?

