

# Telepractice Self-Evaluation Form

## FOR EARLY CHILDHOOD INTERVENTION PRACTITIONERS

### Setting and preparation:

- Setting and Presentation
- Was my setting optimal (lighting, uncluttered)
- Was I close to the camera?
- Did I look at the family?
- Did I make any distracting movements/facialexpressions?
- Did I use a conversational volume?
- Did I appear overly calm/anxious?

### Preparation:

- Was I/the family prepared for the session?
- Did I plan jointly with the family?
- Did I have materials prepared/on hand?
- Had I provided family with appropriate materials/instructions?
- Did we have enough/too many activities?
- Did family understand strategy?

### Session structure:

- Was the session structured?
- Did we utilize natural/home routines?
- Did I demonstrate strategies?
- Did we address child's goals/outcomes?
- Did parent utilize strategies to meet goals/outcomes?
- Did I facilitate appropriate pacing?
- Did I summarise the session?

### Interaction:

- Did I build rapport with the family?
- Was I a good listener?
- Did I allow the family time to comment?
- Did I appropriately respond to parents' questions/concerns?

### Parent/Coaching feedback:

- Did I demonstrate/explain what and why of strategies?
- Did I provide positive commentary/feedback?
- Did coaching interfere with parent/child interaction?
- Did I enable parent to participate in discussion?
- Did I coach parent to adjust strategy?
- Did I plan jointly with parent, and carry over activities?

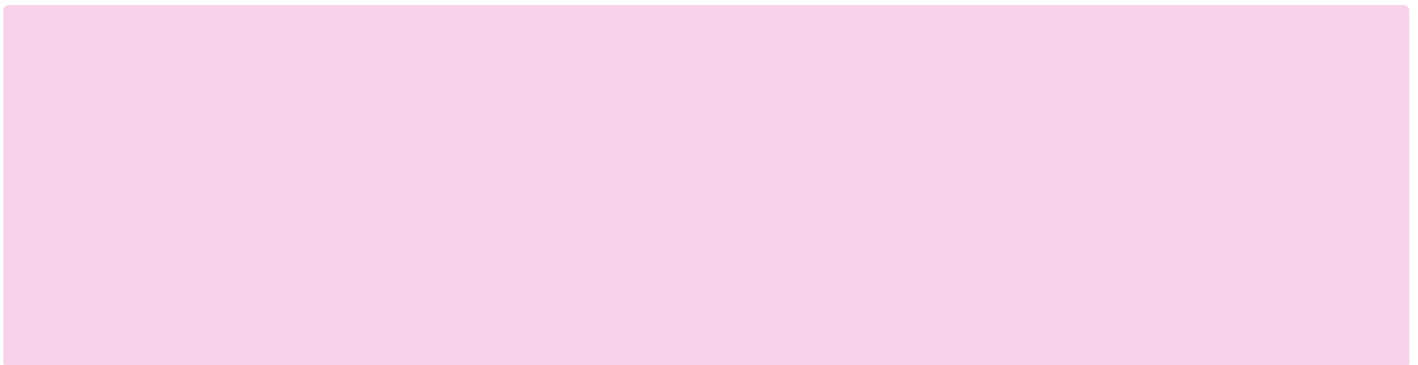
**Technology:**

- Did technical issues take up too much time?
- Did I appropriately communicate minor technical issues to the family?
- Did I become overly distracted by technical issues?
- Was I able to problem solve independently?

**Overall session notes:**



**Planning notes for next sessions:**



**Setting/Technology adjustment notes:**

