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Session Outline	
Background	
Overview of Safeguarding Children and National Principles Safeguarding Culture & Responsibilities	
Safeguarding Recruitment	-
Planning Reflection	
Planning Reflection	
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Learning to path on	
Learning together	
We all have knowledge, lived experience and practice wisdom we can share	-
Learn with curiosity and openness	
Bring your full potential for learning and role success	-
Embrace today with full mind, body and spirit	
Embrace today with full mind, body and spirit	

Learning outcomes

- Explain why robust child safe recruitment processes are necessary
- Maximise child safe steps in the application process
- Ask the right interview questions and interpret and manage warning signs and behavioural based cues
- Conduct quality reference checking and exploring red flags
- Asking the right questions/ref checks and understand how to put these indicators together.

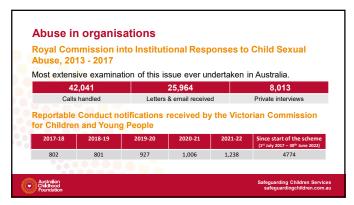
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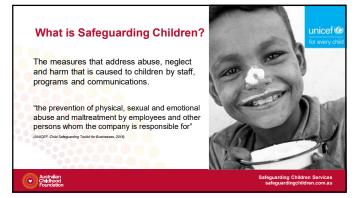
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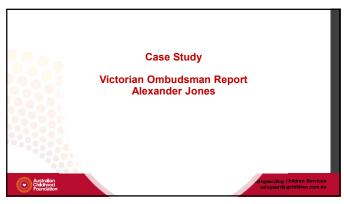


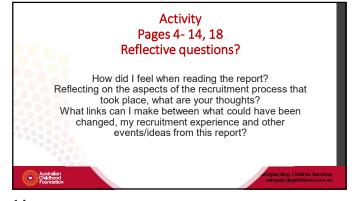














_	ng children and young people - Rec	cruitment
Embedding o	child-safe practice in your recruitment process:	1
	Reduces the risk of organisational abuse, neglect and harm	
	Reduces organisational reputational risk	
	Improves your organisation's vision, mission and ambition.	
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Reputational Risk

- The consequences of bad decisions or ignoring a red flag in the worst case scenario is that children are harmed
- Subsequently, it is the reputational damage to the organisation and personnel
- If it unsettles you, ask more questions, follow up, unpack it and notice the subtle red flag.
- Remember It wont always be easy to determine



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17

Child abuse thrives on secrecy

A key strategy for organisations in preventing risk to children is to cultivate a culture of awareness, transparency and communication

Safeguarding children recruitment is a set of practices to ensure your staff and volunteers are suitable to work with children and young people. It's a vital part of creating a safe and positive environment and making a commitment to keep children safe from harm.

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20

Principle 5 - Robust recruitment and screening

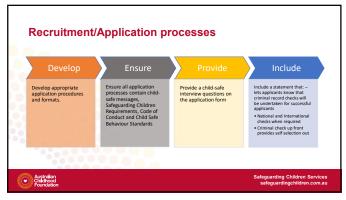
Principle 5 – Robust recruitment and screening:

- People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice
 Children should feel confident about the standards established in an organisation
- Particularly in the areas of safety, health, number and suitability of staff, as well as supervision

Key Action Areas

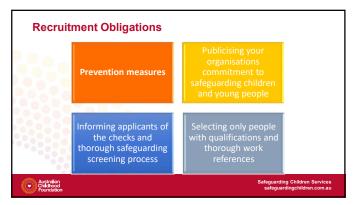
- 5.1 Recruitment, including advertising, referee checks and staff and volunteer pre-employment screening, emphasise child safety and wellbeing.
- 5.2 Relevant staff and volunteers have current working with children checks or equivalent background checks.

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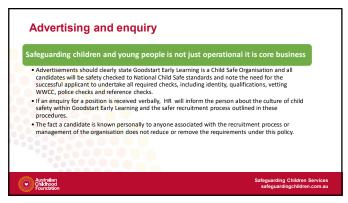




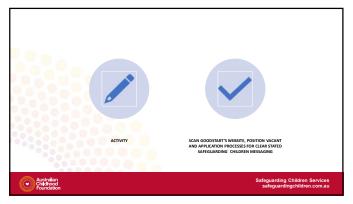


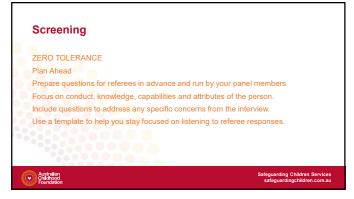












Safeguarding Children- Reference checks Reference Questions could include: • What level of contact has the applicant had with children in their role? • Have you observed the applicant interacting with children and/or managing the behaviour of children? • Are you comfortable knowing they might sometimes be working alone with children? • Do you have concerns about them working with children? • Did you have any disciplinary matters relating to the applicant or concerns about their adherence with the organisation's Code of Conduct and Child Safe Behaviour Standards? • Would you employ them again? Safeguarding Children Services safeguarding Children Services safeguarding Children Com as a safeguarding

Analyse and evaluate the requirements to recognize Red Flags in referee checks .

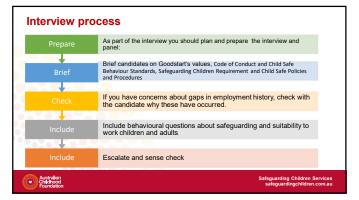
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32

31

Résumés • Take the time to read resumes properly, noting previous experiences and work environments • Use resumes and any cover letters to assess applicant against your Key Selection Criteria. • Note any lengthy time periods not accounted for and follow up with questions at interview Safeguarding Children Services safeguardingchildren com au

Interviewing A range of values-based interview questions to establish suitability to work with children Inclusion of mandatory safeguarding children topics/questions during face-to-face interviews Ask candidates to provide real examples of safeguarding children rather than hypothetical situations Develop conversation with candidates to understand them





Common interviewing biases

- Halo effect- impacts by placing a high expectation on the candidate, disregarding any red flags on their resume that clearly highlight they aren't right for the role.
- Horn effect- We let it cloud our judgement, and more often than not it impacts our hiring decision because we believe that if the candidate is bad at A, they'll be poor at B or C.
- Inconsistent questioning- This is where different questions are asked to different candidates
- Cultural noise- Cultural noise is about the failure to recognise a candidate's responses which are socially acceptable rather than factual.

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37



38

Understanding my neurobiology in interviewing When fully developed, the Pre-Frontal Cortex allows us to: • Make sound judgements • Set goals and priorities • Plan • Control our impulses and emotions Safeguarding Children Services safeguarding Children Services safeguarding Children Services safeguarding Children Services safeguarding Children Services

Understanding my neurobiology in interviewing

- Understanding the role of autonomic arousal on learning, and the impact of negative emotions on cognition inform new ways of understanding behaviour.
- Autonomic responses are markers of emotion, attention, decision- making.
- Neuroception is how neural circuits distinguish whether situations or people are safe, dangerous, or life threatening.
- Our more primitive neural circuits operate by "neuroception" totally involuntarily.
- People can detect the difference between authentic inquiry and an effort to persuade them.



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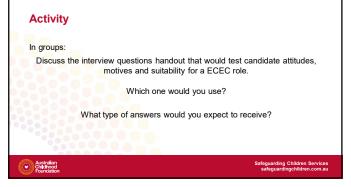
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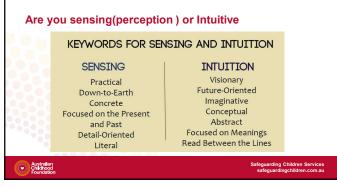


41

• <i>J</i>	Potential red flags A. Over-emphasis on their reasons for why they want to work with children	B. Job hopping; multiple roles over short periods of time, lack of permanency in job history	C. Asks about opportunities to be alone with children
5	D. Is there an aspect of sporting environments around coaching young children (no adult interaction outside of work)?	E. Unexplained gaps in employment or explained gaps that are vague or could require further enquiry	F. Drastic career change, e.g., from a Tradesperson to a Childcare worker
	G. States they do not value or need supervision	H. Insights into their social life and emphasis on child related activity or childlike interests	I. Erratic employment history or constant change of address
	J. Frequent interstate /international movements	K. Particular interest in children or young people with specific needs or vulnerabilities	L. Inappropriate or irrelevant phrases such as "I have a wife and children" or "I am a leader of X organisation which is highly prestigious"
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	Discuss afterwards with panel members.
٠	Make notes to reflect your intuitive feelings.
	Use body language and eye contact
	Look for evasiveness and inconsistency with resumes or other answers provided during interview.
٠	Watch and listen to responses.





Skills required

- Active listening "ALF Ask, Listen, Formulate" and "Feel Felt Found"
- Ability to explore and draw out further information –to probe candidates about their personal life, attitudes and motivations, in order to establish a fuller picture of the character of the applicant and especially their suitability to work with children
- Ability to understand differences in answers within the interview "ask the same question twice"-competency to probe further, ask more questions
- Focus on the person call/meeting and not doing other things on other screens, replying to emails etc
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46

Case Study Trust your instinct

"If something doesn't sound right, question it, probe further,
have that confidence to ask"

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47







Safeguarding Children Processes and Practices Pre-employment screening practices including: Referee checks, Criminal Checks, Working with Children Check and other registration, Proof of identity and qualifications checks Verification that required qualifications, registrations and Working with Children Check are valid and up-to-date Conduct a minimum of three professional references Guidelines for recruiting and screening minors (under 18 years)

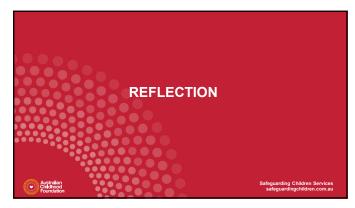


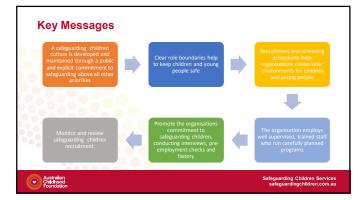


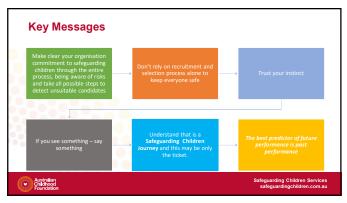
53

Use a number of different recruitment and screening measures to assess the safety and suitability of a person to work with children. Relying only on a criminal record check is not enough information to assess that risk. Develop recruitment and screening procedures that must be adhered to for all staff, volunteers, consultants and contractors. Keeping records of the recruitment process. Ensure you see originals

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Our Safeguarding Services	Access our latest offerings: https://professionals.childhood.org.au/ safeguarding-children-services/
Over a decade, Safeguarding Services have partnered with over 300 organisations nationally and internationally to strengthen the capacity of institutions to keep children and young people safe.	Accreditation Certification
We offer a suite of standard and customised solutions that meet national and state Child Safe Standards, aimed at creating organisational culture change.	Bespoke
We draw on best practice from the Foundation's experience and our network of partners, and evidence, including our recent Safeguarding Evaluation by the Centre for Social Impact.	Training Services
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