SMART PRACTICE - Site Audit Tool

This is an opportunity to reflect on the current application of the SMART PRACTICE framework across your site. This tool can also be used to plan further implementation strategies as a site plan. It is acknowledged that not all areas will be relevant to all sites however each area has value in terms of a holistic application of the skills and knowledge underpinning SMART PRACTICE.

In the following table, list strategies, policies or other processes that are currently undertaken that support each of the listed groups in each of the elements of the SMART PRACTICE framework.

SMART PRACTICE	Whole Site	Staff	Classroom/Group	Small Group	Individual Student/Child
PREDICTABLE					
RESPONSIVE					
ATTUNED					
CONNECTING					
TRANSLATING					
INVOLVING					
CALMING					
ENGAGING					

SMART PRACTICE AUDIT TOOL

Where to from here? Action plan

What is reasonable for you personally, and for your service or setting to develop, take action on, or learn more about following this workshop?

What supports the SMART PRACTICE responses?

Knowledge

To what extent is the impact of abuse and trauma on a child's behaviour and learning widely understood and identified across the setting?

→Professional development

What supports the SMART PRACTICE responses?

Attitudes and values

To what extent does the existing service culture (embodied in charters/policies/processes) reflect understanding and compassion for the needs of traumatised children?

→Review culture/plans/policies/practices

What supports the SMART PRACTICE responses?

Commitment

To what extent does the informal service culture demonstrate a positive and shared commitment in relation to the specific needs of these children?

→Address barriers to the development of a shared vision and commitment

What supports the SMART PRACTICE responses?

Communication

To what extent does the setting incorporate collaborative strategies and processes for supporting traumatised children?

→ Establish effective internal and external processes